



## POLICY DOCUMENT

*Policy title:* **SPECIAL EDUCATIONAL NEEDS  
POLICY**

*Last reviewed:* August 2017

### *Document control*

<i>Version</i>	<b>2</b>
<i>Lead person:</i>	<b>Elaine Martin</b>
<i>Checked by: Paul Simpson</i>	08/17
<i>HR: Sally Jobling</i>	08/17
<i>Staff consultation Yes/No</i>	No
<i>Next review of this document:</i>	08/18

## Introduction

The Family Centre welcomes and values all children, and aims to enable them to have access to a full range of learning opportunities to reach their full potential.

## Strategies

- To ensure that, where possible, all children have access to the premises, facilities and full curriculum according to their individual needs and abilities.
- To provide appropriate time and support to children with specific needs.
- To work in partnership with parents in the planning, development and appropriate interventions for their child.
- To ensure that all staff are familiar in identifying, planning and supporting any child with specific needs.
- To ensure that the layout of the Family Centre caters for all the children, to offer a safe, appropriate environment.
- All information will be shared with those to whom it is relevant, and will otherwise be kept confidential.
- To value, respect and work in accordance with the Special educational needs and disability code of practice 0 to 25 years January 2015
- To work in partnership with relevant professionals in planning and supporting the family and child. strengthening the links between the settings, parents, schools, social care and health services, developing and disseminating good practice
- To establish and maintain a culture of high expectations that expects those working with children with SEN or disabilities to include them in all the opportunities available to other children so they can achieve well.
- To do what is necessary to enable children to develop, learn, participate and achieve the best possible outcomes irrespective of whether that is through reasonable adjustments for a disabled child with SEN
- To be alert to emerging difficulties and respond early. In particular, parents know their children best and it is important that all practitioners listen and understand when parents express concerns about their child's development.
- To take steps to ensure that children with medical conditions get the support required to meet those needs. As set out in the EYFS framework.